

Shirehampton Primary School

Dates

3rd December Yr4 assembly to parents—Nile hall 2:45pm start
8th&11th Nursery Christmas lunch
9th FS&KS1 Christmas lunch
9th December—Family singing KS2—parents welcome to join us for a sing-a-long. Nile Hall 2:45pm
10th KS2 Christmas lunch
16th December—Family singing FS and KS1—parents welcome to join us for a sing-a-long. Amazon Hall 2:45pm
Christmas productions—it's that time of year again; oh no it isn't, oh yes it is!
10th December at 2pm or 11th December at 9:30am—KS1 production 'Children of the World' (yr1 and 2).
Tickets on sale now. Initially tickets will be limited to 4 per family.
16th December at 9:30am or 17th December at 2:30pm—FS (Nursery and Reception) production, 'The Bossy King'. Tickets on sale now. Initially tickets will be limited to 4 per family.
Class parties will be held either on 15th or 17th December. Classes will send out more details including date and time soon.
17th December Christmas Service @ St Mary's Church—FS&KS1 at 9:15am and KS2 at 10am. We look forward to seeing you there!
Friday 18th December—last day of T2.
Monday 4th January—first day back T3.



Children in Need

We had a wonderful day for Children in Need on 13th November and raised a whopping £218.85 which is amazing. The children looked fantastic in their masks and so did the adults! You obviously got your creative juices flowing judging by the variety of masks we saw around school! Thanks to members of Lloyds TSB bank in Shirehampton for supporting the children in Breakfast club to make a mask. Thank you also for donating money for this very worthy cause and thank you Miss Evans for organising this event. Here are just a few pictures from the day.



School news:

May I thank all the parents and carers that attended parents evening—a wonderful 98% of you saw your child's class teacher to hear how they are getting on both academically and socially; the staff love sharing how amazing your children are and the areas that we have identified they need more work, support and focus on. Thank you also for the many offers of how you can help at home—partnership is certainly the key! Parents also kept up the momentum being filling in and returning the parent questionnaires—we received over 125 so thank you! Yet another source of evidence to show how effective our partnership, between home and school is at SPS; your honesty and commitment are very much appreciated and will continue to help us on our journey to outstanding. Headlines include: 100% agreed or strongly that their child likes school and is making good progress; teaching is good and the school is led and managed well; staff treat my child fairly and the school sets ambitious but realistic targets for attainments, attendance and behaviour. It was pleasing to note that areas for improvement identified in last years questionnaire do not feature this year meaning the actions taken have supported you as parents / carers in line with your requests Please see the reverse of the newsletter for the results of the questionnaire.

All staff have reflected on the suggestions made and have thought about how these can be built into our existing practice. Mr Edward Powe and Mrs Jo Carobene are currently in the process of reviewing the after school clubs on offer and interesting a few pupils made similar comments about lack of variety in a recent pupil conference about PE at SPS. We are very lucky as each year group provides an after school or lunch time club every term throughout the academic year, meaning they are already offering their interests and expertise so we are investigating outside providers who could come in and provide clubs after school at a reasonable cost to parents. You receive an update on after school club provision in T3.

Homework is an effective way for children to be able to consolidate prior learning. To further support children the home learning projects will be sent home with suggested weekly completion which can be used, if desired, to provide weekly home work. Each project is linked to the topic studied in school that term and therefore there will be different weightings in content. Some learning projects will have a heavier emphasis on maths in one term and then possibly English or science in another. Spellings are sent home weekly to learn across the school and children are also expected to read 4 times a week.

The termly class newsletters will, from T3, provide more information about how to help your child at home particularly with writing in the form of top tips for good writing at home. These will be created by each phase so they are relevant for different age groups and stages of learning. Staff will also include how to support your children with phonics for FS and KS1 children. We know that the change from Reception to Year 1 is often difficult, so at Shirehampton Primary School we like to prepare the pupils for this transition. Throughout the year teachers swap classrooms to read stories to a different class – this allows the reception children to get to know other teachers in the school, and their names. In the run-up to "move-up" day the Reception teachers spend time with year 1 teachers sharing information about each individual child and where they are in their learning and any other important issues. Move-up afternoon is the first opportunity to spend time in the new classroom, and the children are encouraged to talk about themselves and to explore their setting, as well as getting to know the new children in their class. There are two further sessions in the new classroom the following week, during which time the children are encouraged to create some art work for display and to play with, and explore, the toys and resources in the environment. During the first two terms aspects of the yr1 curriculum are delivered in a similar way, through play and practical activities, as the children will have been used to in YrR (FS). For example the first topic is 'Can I Play?'

In regards to communication staff will now fill in a form (attached) to request a text message is sent from the office. This will include the intended audience and dates for it to be sent. The aim is to ensure all text messages for events and assemblies are sent out 2 weeks in advance, with 24 hours notice / warning of any changes or cancellations and other messages for information sent out as the needed.

It was great to see that the vast majority of parents agree or strongly agree that children are rewarded properly for what they do as this is important to us. As you may remember from a news letter last year over 150 children earned 30 commendations meaning they were treated to a trip out of school either to Jump (FS and KS1) or Laser Quest (KS2). Earning 30 commendations is no mean feat with only 39 weeks in the school year and recognises the efforts of those children who always meet our expectations, work hard and have exemplary behaviour. These efforts are also acknowledged through merit certificates awarded by each class, the SMSAs, Assistant Head Teachers and Learning mentor every term. There is also initiatives like the Write Incentive where children are chosen for excellent writing each term, their work displayed and entered into an end of year raffle to win a Kindle and our end of year cups and shields. The winners of the merit certificates and end of year awards are always published in our fortnightly newsletters.

As a school we LOVE the idea of a Snack Shack being available to children at break time. To make this become a reality we will use this as an enterprise opportunity for the children and therefore the school council will move this forward. The school council will firstly create job roles which children from yr2 upwards can apply for from ordering and replacing stock, to advertising, banking and selling the snacks and then produce marketing, order the stock and be ready to roll this out at the beginning of T4 (17th February). The school council will prepare an update for the newsletter for T3 so watch this space!

We will also liaise with the council about providing cycling proficiency. We do have an allotment and there is an Eco Council children can become part of – ask at the office if your child is interested in joining. The Shirehampton Green Space is used by staff to enhance learning and they plan its use when it complements the curriculum they are teaching. Each phase of classes have a budget so I'm sure Nursery will be looking to update the toys on offer for the children. Parents are welcome to come and help in school. Ms Melina Burrows organises our volunteers so please pop into see her if you are interested. The governors are keen to raise their profile among parents and will discuss what next at their next meeting on 10th December – once decided they'll update you with their plans.

Shirehampton Primary School – November 15 - Parents' and Carers' Views of the School

% are rounded to the nearest whole number so totals may not equal 100		Strongly Agree / Agree	Disagree / Strongly disagree	Don't know
1	My child likes school.	100		
2	My child is making good progress.	100		
3	Children / pupils behave well.	97	3	1
4	My child is not bullied or harassed at school.	97	2	2
5	Teaching is good.	100		
6	The children are properly rewarded for what they do well.	97	3	1
7	I feel comfortable about approaching the school with questions or a problem or complaint.	99	1	
8	Staff expect my child to work hard and do their best.	99		1
9	The school is led and managed well.	100		
10	Parents are actively encouraged to participate in school.	98	1	1
11	School has very good resources.	97	1	3
12	The school seeks the views of parents and takes account of their suggestions and concerns.	97	1	3
13	Staff treat my child fairly.	100		
14	I understand the role the Governing Body play in the management of the school.	71	14	16
15	I know who the Governors are and I feel comfortable about approaching them.	57	23	20
16	Staff explain how I can help my child at home and the school provides appropriate homework.	94	6	1
17	Staff encourage my child to become independent and mature.	99		1
18	Parents and staff have good working relationships.	98	1	1
19	There is a good range of activities that my child finds interesting and enjoyable.	98		3
20	The school sets ambitious but realistic targets for: attainment, attendance and behaviour	100		
21	Parents and children are given clear information about the school and school events.	98	1	1
22	The children are offered a wide range of extra-curricular activities.	91	1	8

Please use this space to make any additional comments you feel may help – in particular with regard to any questions in which you have scored 'strongly disagree'.

Unsure how to make contact with governors - Sometimes information can be given close to an event – a few weeks notice would be good - I do not think the school provides many activities after school. Also do you provide cycling proficiency? - My child is given no homework and during the holidays gets given 1 book to read - My oldest child gets picked on by a couple of children - I'm not sure about the role the governing body play or who the governors are - My child loves schools, her class and friendships she is making and old ones - After school clubs could be more varied - Big change for reception to yr1; could be more of a transition period. More communication with parents; feel less part of child's schooling. Teacher understandably busy – hard to speak to (time wise) - All great so far. - M loves coming to school! - M really enjoys school. She likes learning new things and making new friends - Communication from school sometimes poor eg text message wrong or sent out late ; today had a text at 14:00 re assembly at 14:45!! - Communication could be clearer as to where to go when events are happening as sometimes parents look confused and lost around the school. - L-M finds it hard to meet new people and children but since starting nursery she has improved a lot - Keep up the good work; my child loves coming to school - A really great school, with brilliant communication - Think it's great B has had continuity of care with Selina (who looked after J). We are very happy - I'm very happy with how my child is learning - Although I know the names of the governors I would not know them to see. Nursery / school resources are very old and tired. Not much extra-curricular for Nursery - We are only quite new to the school (half a term) and have heard the school has an allotment and outdoor classroom. Is this used? Could it be used more by class teachers? Perhaps parents could be asked to come in to help with supervision if necessary - I don't know who the governors are! - Doing an excellent job - Very pleased with all aspects

We are keen to provide information sessions for parents so that we can work together to support your child and their learning. Please list any topics that, as parents, you would find useful and also the most suitable time of day for us to run these sessions.

How to help with writing - How to complete homework using methods taught in school: maths, report writing - Confidence: to see Jan Filer as my son's lack of focus is emotional maybe more homework - Curriculum for yr1; homework expectations. Anything to help your child! Please stop the topic homework and provide spellings and/or maths/English homework weekly - Interested in anything where we can help our child – either school time or evenings - After school - Maths – how is it being taught? Updates on what children are learning and methods as very different when we were at school - How about an outdoors / green or gardening club after school or lunch time? - Help with writing as he is really enjoying it - Extra encouragement with writing and self esteem. He is a lovely boy - Understand how to help with phonics

We are very committed to improving our school however we only have our own ideas. Do you have any suggestions to support our ongoing improvement?

Everything is good; I'm very happy with almost everything - Love the new books - The children who are well behaved all the time should get awarded the same as the children who are not well behaved; they get this for being good for a week. What about the kids who are good every day - Doing a great job - You are doing a fab job - Overall fantastic school - More communication with parents via text or an easier way to convey messages and feel more involved - Invest some money into Nursery resources eg the toys are very tired - My daughter's suggestion is a snack shack selling fresh fruit at playtime - Love the new coloured books! - Cheaper photography! - Sometimes feels like good children are not rewarded but those who misbehave are with trips / lunchtime clubs - Could parents be asked to come and volunteer in their child's classroom? - Very happy with all - Doing a fabulous job

Shirehampton Primary School

Dates:

3 grudnia Year 4 Apel dla rodziców – Nil Hall, godz 14:45
 8 grudnia Poranek przy kawie dla rodziców! Zapraszamy od godz 9.00!!!
 8.12 i 11.12 Przedszkole lunch swiateczny
 9.12 FS&KS1 lunch swiateczny
 9 grudnia KS2 rodzinne śpiewanie, prosimy dołączyć do nas na śpiewanie, Amazon Hall od 14:45
 10 grudnia KS2 lunch swiateczny
 16 grudnia FS & KS1 rodzinne śpiewanie, prosimy dołączyć do naszego śpiewania, Amazon Hall, od godz. 14:45.
 Świąteczne przedstawienia – tak, tak, to już ten czas!
 10 grudnia, godz 14:00 lub 11 grudnia godz 9:30 –KS1 przedstawienie "Children of the World" (YR1 i 2). 16 grudnia godz 9:30 i 17 grudnia godz. 14:30 -FS (Przedszkole i Reception) przedstawienie "The Bossy King". Bilety już w sprzedaży! Początkowo liczba biletów będzie ograniczona do 4 na rodzinę.
 Przyjęcia klasowe odbędą się w dniach 15 lub 17 grudnia. Klasy będą wysyłać wkrótce więcej szczegółów, w tym datę i czas.
 17 grudnia msze z okazji Bożego Narodzenia w Kościele St Mary-FS & KS1 na 9:15 i KS2 o 10 rano. Czekamy aby Was tam zobaczyć!
 18 grudnia (piątek) ostatni dzień semestru.
 4 stycznia (poniedziałek), pierwszy dzień z powrotem, rozpoczynamy semester trzeci.

Children In Need

Mieliśmy wspaniały dzień dla 'Children in Need' 13 listopada i uzbieraliśmy solidną kwotę 218,85 £, co jest niesamowite. Dzieci wyglądały fantastycznie w maskach, dorosli również! Wielkie dzięki dla członków banku Lloyds TSB w Shirehampton za wspieranie dzieci w Breakfast Club przy robieniu masek. Dziękuję również za przekazanie pieniędzy na ten cel charytatywny i bardzo dziękuję Miss Evans za organizację tego wydarzenia. Oto kilka zdjęć z tego dnia:

**Newsy szkolne:**

Chciałabym podziękować wszystkim rodzicom i opiekunom, za uczestnictwo w wieczorach wywiadówkowych. Wspaniała większość (98%) z Was spotkała się z nauczycielami swoich dzieci, aby usłyszeć, jak radzą sobie one zarówno w nauce jak i społeczności szkolnej. Nasi nauczyciele chętnie dzielą się tym, jak niesamowicie są Wasze dzieci oraz tym w jakich obszarach potrzebują więcej wsparcia i nad czym trzeba więcej popracować. Dziękuję również za wiele ofert, jak możecie pomóc w domu-współpraca w tym względzie z pewnością jest kluczem! Rodzice okazali się również wypełniać odesyłając ankiety dla rodziców, otrzymaliśmy ponad 125, więc dziękuję bardzo! To kolejny dowód na to jak skutecznie działa partnerstwo między domem a Shirehampton Primary School. Wasza szczerść i zaangażowanie są bardzo cenione i mamy nadzieję, że będą nadal pomagały nam w naszej drodze do zdobycia oznaczenia 'wybitny'. Wyniki prezentują się następująco: 100% zgadza się lub stanowczo zgadza się, że ich dziecko lubi szkołę i robi postępy; nauczanie jest dobre, a szkoła jest prowadzona i zarządzana dobrze; pracownicy traktują moje dziecko sprawiedliwie i szkoła wyznacza ambitne, ale realne do osiągnięcia cele, jeśli chodzi o osiągnięcia, frekwencja i zachowanie. Miło było zauważyć, że obszary do poprawy określone w ubiegłorocznym kwestionariuszu nie pojawiły się już w tym roku, co oznacza że nasze działania spełniają Wasze - rodziców/opiekunów - prośby i oczekiwania. **Proszę pbroć ten list, aby zobaczyć wyniki ankiety.** Wszyscy pracownicy mieli okazję odnieść się do sugestii zawartych w ankiecie, a także pomyśleć o tym, jak to może zostać wprowadzone w nasze dotychczasowe praktyki. Mr Edward Powe i Mrs Jo Carobene są obecnie w trakcie przeglądu ofert klubów po-szkolnych. Co ciekawe, kilku uczniów, na ostatnim zebraniu uczniów, przedstawiło podobne uwagi o tym, że brakuje różnorodności jeśli chodzi o zajęcia w-f-u. Jesteśmy szczęściami, bo każda grupa wiekowa ma zapewniony klub po szkole lub w czasie lunchu, w każdym semestrze roku akademickim, co oznacza że znamy już zainteresowania, więc badamy zewnętrzne organizacje, które mogą przyjąć i zapewnić funkcjonowanie klubu po szkole w rozsądnej cenie dla rodziców. Otrzymacie uaktualnione informacje o klubach po szkole w semestrze 3. Praca domowa jest skutecznym sposobem, aby dzieci mogły utrwalać wcześniej zdobytą wiedzę. Aby dodatkowo pomóc dzieciom, do projektów które mają być wykonane w domu będą wysyłane również sugerowane terminy zakończenia pewnych etapów pracy domowej. Możecie ich użyć, jeśli uznacie, że jest taka potrzeba. Każdy projekt jest powiązany z tematem który był przerabiany w szkole w danym semestrze, dlatego różne będą zawartości treści tych zadań. Niektóre projekty będą miały mocniejszy nacisk na matematykę w jednym terminie, a następnie np na angielski lub sztukę w innym. Cwiczenia w poprawnej pisowni są wysyłane do nauki w domu co tydzień, dzieci powinny też czytać 4 razy w tygodniu.

Semestralne biuletyny klasowe będą, od semestru 3, dostarczyć więcej informacji o tym, jak pomóc dziecku w domu, szczególnie w pisaniu—będzie to lista najlepszych wskazówek dla dobrego pisania w domu. Zostaną one utworzone dla każdego rocznika, więc będą odpowiednie dla różnych grup wiekowych, na różnych etapach nauki. Nauczyciele będą również podpowiadać jak wspierać dzieci w nauce dźwięków (Phonics) dla dzieci z FS i KS1. Wiemy, że przejście z Reception class do Year 1 jest często trudne, więc w naszej szkole chcemy, aby uczniowie byli do tego przejścia przygotowani. Przez cały rok szkolny nauczyciele klas wymieniają się, aby czytać książki w różnych klasach - pozwalała to dzieciom z reception poznać innych nauczycieli oraz ich nazwiska. W okresie poprzedzającym przejście nauczyciele reception spędzają pewien czas z nauczycielami z Year 1, przekazują im informacje na temat każdego dziecka, na jakim etapie jest ono w nauce oraz inne istotne szczegóły. Popołudniowe przejście to pierwsza okazja, aby dzieci spędziły czas w nowej klasie, są one wtedy zachęcane do mówienia o sobie i badania nowego terytorium, a także poznawania nowych dzieci w swojej klasie. Później są dwie kolejne sesje w nowej klasie (w nasepnym tygodniu), w czasie których dzieci są zachęcane do stworzenia jakiejś pracy na wystawie oraz do zabawy i zapoznania się z zabawkami. W ciągu pierwszych dwóch semestrów aspekty nauczania w Year 1 są przedstawiane w podobny sposób jak do tej pory, a więc przez gry i praktyczne zajęcia. Na przykład pierwszy temat to "Can I Play? (Czy mogę/potrafię się bawić?)

W odniesieniu do ulepszenia komunikacji będzie teraz stosowany formularz dot. wysyłania wiadomości tekstowych przez szkolny sekretariat. Obejmie to przewidywane wydarzenia w szkole oraz ich terminy. Celem jest, aby wszystkie wiadomości tekstowe dot. imprezy i apele były wysyłane na 2 tygodnie wcześniej, z ew. 24 h wyprzedzeniem / ostrzeżeniem o wszelkich zmianach lub odwołaniach oraz aby inne wiadomości mogły być wysyłane w razie potrzeby.

Wspaniale było zobaczyć, że zdecydowana większość rodziców zgadza się lub zdecydowanie się zgadza, że dzieci są wynagradzane odpowiednio do swojej pracy, jest to dla nas bardzo ważne. Jak może pamiętać z biuletynu w zeszłym roku, ponad 150 dzieci otrzymało 30 wyróżnień, co oznacza, że zasłużyły one na specjalną wycieczkę szkolną albo do Jump (FS i KS1) lub do Laser Quest (KS2). Zdobyć 30 wyróżnień jest nie lada wyczynem, zwłaszcza w ciągu zaledwie 39 tygodni w roku szkolnym. Dlatego chcemy doceniać wysiłek dzieci, które zawsze spełniają nasze oczekiwania, ciężko pracują i mają wzorowe zachowanie. Wysiłki te są potwierdzone przez certyfikaty zasługi przyznane dla każdej klasy, przez SMSAs, asystentów dyrektora i mentora nauczania w każdym semestrze. Istnieją również inicjatywy takie jak Write Incentive, w których dzieci są wybierane za ich świetne prace pisemne w każdym semestrze, ich prace są wywieszane na wystawce i wprowadzane do konkursu, w którym do wygrania jest Kindle oraz puchary i odznaczenia. Zwycięzcy certyfikatów zasługi i zdobywcy nagród na koniec roku są zawsze publikowani w naszych dwutygodniowych biuletynach.

* Jako szkoła uwielbiamy pomysł Snack Shack, który może być do dyspozycji dzieci w czasie przerwy. Aby to stało się rzeczywistością potraktujemy to jako okazję dla dzieci, a Rada szkoły zajmiesz się tą sprawą. Rada szkoły najpierw stworzy stanowiska pracy, o które dzieci od Year 2 w górę będą mogły się ubiegać, od składania zamówieni i zmieniania asortymentu, aż po reklamy, bankowość i sprzedaż przekąsek, a następnie sprzedaż produktów, zamówienie towarów i przygotowanie akcji na początek semestru 4 (17 lutego). Rada szkoły przygotowuje aktualizację tego tematu do newslettera w semestrze 3, więc śledźcie te rubryki!

* Będziemy także współpracować z radą nad zaoferowaniem uczniom porad rowerowych (bezpieczeństwo na drodze itd)* W szkole działa też Eco Council, do którego dzieci mogą należeć. Zapytajcie w sekretariacie, czy dziecko jest zainteresowane przyłączeniem się. * "Shirehampton Zielona Przestrzeń" jest wykorzystywana przez pracowników w celu zwiększenia wydajności nauczania. Jest to rodzaj uzupełnienia programu nauczania * Każdy rocznik ma swój budżet, więc jestem pewna, że przedszkole będzie zainteresowane uzupełnieniem zabawek dla dzieci * Rodzice są zawsze mile widziani, aby przyjść i pomóc w szkole. Ms Melina Burrows organizuje wolontariuszy więc proszę wpasć się z nią zobaczyć, jeśli jesteście zainteresowani* Członkowie zarządu szkoły są chętni, aby poprowadzić wiedzę rodziców na temat ich działalności. Omówia to na kolejnym posiedzeniu w dniu 10 grudnia - kiedy zdecydują, zostaniecie poinformowani o ich planach.

**Tarihler:**

- 5 Aralık Y4 Veliler için gösteri Nile Hall 2.45
- 8 Aralık Nursery Noel yemeği
- 9 Aralık Aileler Sarkılar KS2 , veliler katilin lutfen saat 2.45
- 10 Aralık Noel yemeği KS2
16 Aralık Ailerere Koro – Amazon salonu 2.45
Noel Sergi ve kermes , oh yine yilin o zamanani geldimi
Children of the World – Dunya cocuklari , gosteri biletlere satisa cikti , her aileye 4 bile ile sinirlidir.
16 Aralık 9.30 Nursey ve Hazirlik sinifi yapimlari gosterisi . The Bossy King , biletlere satista ve 4 ile sinirli aile basina.
15 ve 17 Aralık sinif partileri , evlere mektup gonderilecek.
17 Aralık Noel Servisi St Mary Kilisesine gidilecekFS ve KS1 saat 9.15 ve KS2 sabah 10 . Sizleri gormek isteriz orada.
18 Aralık okulun son gunu
4 Ocak –ilk gunumuz donem 3

Okuldan Haberler....

İlk olarak , okuldaki Veli toplantısına gelmiş olan tüm velilere tesekkürler , %98 ;iniz , cocugunuzun sınıf öğretmenini ile evladınızın okulda ve dışarıda eğitimini ve davranışları konusunda detaylıca görüştünüz , personelimiz , öğrencilerimiz hakkında konuşmak ve bilgi alışverişi yapmaktan zevk alıyorlar . Sizlerin vede nasıl katkıda bulunabileceğinizin soruları da gerçekten çok umut verici- ortak bir hedefe çalışırken gerçekten bir anahtar . Velilerimiz ayrıca kendilerine verilen anketi doldurdular , 125 üzeri anket dolduruldu ve çok tesekkürler . Shirehampton okulu olarak , velilerle işbirliği yaparak , gelişmek ve velileringostedikleri cabaları takdir ediyoruz . Görüşülen konular şunlardı : %100 her aile , öğrencinin gereken ilgi ve alakayı göstererek , okulu sevdiğini ve öğrenimin güzel olduğunu ve personelimiz ve okulumuzun idaresinin profesyonel olduğunda hemfikir olduklar , öğrencilerimizin okula devamının ve bunun düzenli yürütülmesinin , hedeflerimizin ve beklentilerimizin gerçekçi olduğu konusunda hemfikirliğe ulaştık . Bizleri mutlu eden bir nokta daha ise , geçen yılki anketimizde belirtilen noktalar , bu yılki ankette belirtilmemiştir , buda demektir ki , geçen yıl bize yaptığınız tavsiyeler doğrultusunda çizdiğimiz yol doğru bir yol olmuş olmalı ki , bazı şeyler düzelmiştir . Lütfen anketi bu sayfanın arkasında bulabilirsiniz . Tüm personelimiz , verilen tavsiyeler konusunda bir araya gelerek düşündüler ve fikir ürettiler . Bay Edward Pole ve bayan Jo Carobene su anda okul sonrası kluplerinde , tavsiyede bulunulan konuların nasıl su anki çalışma tablomuza yansıtılabileceğini araştırıyorlar , en son toplantımızda , öğrencilerimiz de bu konudaki eksiklikler hakkında yorum yapmışlardı . Her yıl okulumuzda , değişik alanlarda çalışarak faaliyette gösteren ,maddi masrafı düşük , okul sonrası klup veya yemek arası klublerinin olması ve çeşitli aktivitelerde bulunmalarından dolayı gerçekten çok şanslıyız.T3 te , okul sonraki aktivitelerle ilgili rapor alıyoruz . . Ödev verilmesi , okulda öğretilenlerin pekiştirilmesi konusunda çok önemlidir . Çocukları desteklemek açısından kendilerine evde tamamıyla çalışabilecekleri konularda ödevler her hafta verilebilir ,eger bu konuda talep olursa . Her hafta , okulda işlenmiş olan konularla ilgili çalışmalar ,projelerde yer alacak , her konunun değişik ve kendine özgü bir ağırlığı olacak bu durumda . Bazı projeler matematik ağırlıklı olmakla beraber , bazı projeler , fen ve bilim konularında baskın olabilirler . Hecelemeler haftalık olarak evlere gönderilmekte ve her öğrenci ayda 4 kere okuması hedeflenir . Donemlik okul bultenleri , T3 , evinizde kompozisyon yazarken nasıl cocogunuza yardımcı olabileceğiniz konusunda bilgiler içeriyor . Bunlar her donem hazırlanır ki , her öğrencinin öğrenim gereksinimi ve beklentisi ayrıdır . . Personelimiz de , FS ve KS1 deki ,her öğrencinin fonetik olarak nasıl destekleyebileceğiniz konusunda da yol gösterirler . Bizler , anasınıfından , birinci sınıfa geçmenin , koklu bir değişiklik olduğunu biliyoruz , Shirehampton primary olarak ,bu nedenle de gereken her yolu göstermeye çalışıyoruz . Yıl içerisinde , öğrenciler , ara ara sınıf değıştirilerek , birbirlerinin sınıfına giderek aktivite ve hikayeler okurlar , buda onların birbirlerini ve değişik öğretmenleri tanımalarına yardımcı olur . Geçmiş dönemlerine yaklaşılan günlerde , anasınıfı öğretmenleri , birinci sınıf öğretmenleri ile biraraya gelerek , her öğrencinin öğrenimi ve kişisel özellikleri hakkında bilgi alış verişinde bulunurlar . Sınıf atama gününde ise , her öğrenci , bir sonraki sınıfına giderek , yeni sınıf arkadaşlarıyla tanışır ve sınıfını ve çevresini tanıma imkanı bulur . Bir sonraki haftada da , öğrenciler yine teşvik edilerek , birlikte faaliyet , , yaratıcılık , takım ruhu ve kaynasma ile ilgili etkinliklerde bulunurlar..

Y1 sınıfları için , ilk iki dönemde , müfredatın verilisi , oyun , araştırma , tanıma ve FS sınıfındaki alışkanlıklarının bir nevi devamıdır . Örneğin , ilk konumuz " Bende Oynayabiliyimim " İletişimimiz ile ilgili , ilişikteki formu doldurarak lutfen txt mesajlarının ofisten gelmesi talebinde bulunun . Bu mesajlarda , hedef niyetlenen izleyiciler ve tarihler belirtilmiş olacaktır . Hedefimiz ise , her dönemde , sergi ve aktiviteleri iki hafta önceden bildirmektir ve iptal ve ertelemelerde 24 saatlik surecinde bildirmektir .

Aitelerimizin cogunlugunun , coculari odullendirirken kullandigimiz yontemlere hefikir olmasi bizleri mutlu etti . Geçen yıl hatırlarsanız , 150 nin üzerinde öğrenci , takdir belgesi alılar ve onlar okul sonrası JUMP veya Laser Quest KS2 , aktiviteleriyle ödüllendirildiler . Okulun 39 haftasında , çok çalışkan olan ve harikulade davranış sergileyen öğrencilerimize verilen ,30 takdir belgesinin verilmesi ve öğrencilerimizin yüksek performansını okulumuz olarak oguyla görüyoruz . Personelimiz , gerek SMSA ve Mudur yardımcısı gerekse Öğrenim Yoldası olarak , takdir ve başarı belgeleriyle öğrencilerimizin başarılarını tanıyoruz ve okul bulteninde her iki haftada bir bildiriyoruz .

Okulumuzda tenefuslerde , öğrencilerimiz için apretatif atışmalık yiyecekler olmasını çok seviyoruz . Bubu küçük bir ticarete çevireceğiz . YR2 den itibaren , çocuklar için görevler ve küçük pozisyonlar yaratılacak ve çocukların stok sayımı , sipariş verilisi , reklamlar ve satışlar T4 den itibaren başlayacak . 3. dönemde , sizlere yeterince süre vererek bunlara hazırlayacağız sizlerde . Geri donusumlu artiklar konsuundada , devletin birimi ile direkt iletişimdeyiz . Okulumuzda Eco Bolumu war ve eger ilgisi varsa cocugunuzu yazdirabilirsiniz .

Shirehampton yeşil proje , çocuklar için bu konuları pekiştirir ve müfredata göre bilgiler yüklenir . Ana sınıfında da , yeno oyuncaklar için çalışmalar yapıldığına hem fikirim , aileler de katılabilir bu planlara . Bayan Melina Burrow bu konu ile ilgili baskandır , lutfen onunla irtibata geçiniz . 10 Aralıkta da , yönetim kurulu toplantımıza katılmak isteyenler velilerimiz , bu konuda geniş bilgi sahibi olabilecekler .

Yardıma Muhtac Çocuklar

13 Kasım'da , yardıma ihtiyacı olan çocuklar için £218 pound topladık , bu muhtesemdir . Herkes maskesinde çok muhtesem görünüyor . Hem çocuklar hem yetişkinler . Ayrıca İlyds bankasının elemanlarına da çok tesekkür ederiz , bizlere Breakfast Kulübünde yapımda yardımcı oladular . Gordüğümüz kadarıyla , yaratıcı gücünüzü kullandınız hepimiz ve mukemmel sonuçlar elde ettik . Bu etkinliği düzenleyen Bayan Evansa çok tesekkürer . Asagıda birkaç resim o günden